

Senate Bill No. 875

Passed the Senate September 7, 2005

Secretary of the Senate

Passed the Assembly September 1, 2005

Chief Clerk of the Assembly

This bill was received by the Governor this _____ day
of _____, 2005, at _____ o'clock ____M.

Private Secretary of the Governor

CHAPTER _____

An act to amend Sections 8482.3 and 8483.3 of the Education Code, relating to after school programs, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

SB 875, Runner. After School Education and Safety Program: career technical education.

(1) The After School Education and Safety Program creates incentives to establish after school enrichment programs that partner schools and communities to provide academic and literacy support and safe constructive alternatives for pupils in kindergarten and grades 1 to 9, inclusive, at participating public elementary, middle, junior high, and charter schools.

Existing law requires that local program components provide, among other things, education enrichment, which may include, but need not be limited to, fine arts, recreation, physical fitness, and prevention activities.

The existing act continuously appropriates to the department specified funds to provide training and support to ensure quality program implementation, development, and sustainability. The existing act prohibits any change to these provisions, except to further its purpose by a bill passed by a majority of the Legislature and signed by the Governor.

This bill would expand the above-referenced educational enrichment component to include career technical education.

The bill would require a majority of the time of participation by a pupil who is in kindergarten or any of grades 1 to 8, inclusive, in a career technical education component of a program to physically take place at a schoolsite, as specified.

Because this bill would make money that is continuously appropriated specifically available for this new purpose, the bill would make an appropriation.

(2) Existing law requires the State Department of Education to consider specified criteria in selecting schools to participate in the program, including, among others, the school's capacity to facilitate better integration with the regular schoolday and other extended learning opportunities, which may include arts,

recreation, computer use, and other activities to broaden a pupil's learning experience.

This bill would specify that those extended learning opportunities may include career technical education.

The bill would declare that its provisions further the purposes of the act.

Appropriation: yes.

The people of the State of California do enact as follows:

SECTION 1. Section 8482.3 of the Education Code is amended to read:

8482.3. (a) The After School Education and Safety Program shall be established to serve pupils in kindergarten and grades 1 to 9, inclusive, at participating public elementary, middle, junior high, and charter schools.

(b) A program may operate a before school component of a program, an after school component, or both the before and after school components of a program, on one or multiple schoolsites. If a program operates at multiple schoolsites, only one application shall be required for its establishment.

(c) Each component of a program established pursuant to this article shall consist of the following two components:

(1) An educational and literacy component whereby tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(2) A component whereby educational enrichment, which may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities, is provided. Notwithstanding any other provision of this article, the majority of the time of participation by a pupil who is in kindergarten or any of grades 1 to 8, inclusive, in a career technical education component of a program shall physically take place at a schoolsite described in subdivision (a).

(d) Applicants for programs established pursuant to this article may include any of the following:

(1) A local education agency, including a charter school.

(2) A city, county, or nonprofit organization in partnership with, and with the approval of, a local education agency or agencies.

(e) Applicants for grants pursuant to this article shall ensure that each of the following requirements is fulfilled, if applicable:

(1) The application documents the commitments of each partner to operate a program on that site or sites.

(2) The application has been approved by the school district and the principal of each participating school for each schoolsite or other site.

(3) Each partner in the application agrees to share responsibility for the quality of the program.

(4) The application designates the public agency or local education agency partner to act as the fiscal agent. For purposes of this section, “public agency” means only a county board of supervisors or, where the city is incorporated or has a charter, a city council.

(5) Applicants agree to follow all fiscal reporting and auditing standards required by the department.

SEC. 2. Section 8483.3 of the Education Code, as amended by Section 1 of Chapter 582 of the Statutes of 2000, is amended to read:

8483.3. (a) The department shall select applicants to participate in the program established pursuant to this article from among applicants that apply on forms and in a manner prescribed by the department. To the extent possible, the selection of applicants by the department shall result in an equitable distribution of grant awards pursuant to Section 8483.7 to applicants in northern, southern, and central California, and in urban, suburban, and rural areas of California.

(b) The department shall consider the following in selecting schools to participate in the program established pursuant to this article, with primary emphasis given to items (1) through (5):

(1) Strength of the educational component.

(2) Quality of the educational enrichment component.

(3) Strength of staff training and development component.

(4) Scope and strength of collaboration, including demonstrated support of the schoolsite principal and staff.

(5) Capacity to facilitate better integration with the regular schoolday and other extended learning opportunities. These

opportunities may include arts, career technical education, recreation, computer use, and other activities to broaden the pupil's learning experience. Notwithstanding any other provision of this article, the majority of the time of participation by a pupil who is in kindergarten or any of grades 1 to 8, inclusive, in a career technical education component of a program shall physically take place at a schoolsite described in subdivision (a) of Section 8482.3.

- (6) Inclusion of a nutritional snack.
- (7) Employment of CalWORKs recipients.
- (8) Level and type of local matching funds.
- (9) Capacity to respond to program evaluation requirements.
- (10) Demonstrated fiscal accountability.

(c) The department shall develop reporting requirements and allocation procedures, including procedures to reimburse startup costs for programs established pursuant to this article.

SEC. 3. The Legislature finds and declares that this act furthers the purposes of the After School Education and Safety Program.

Approved _____, 2005

Governor